

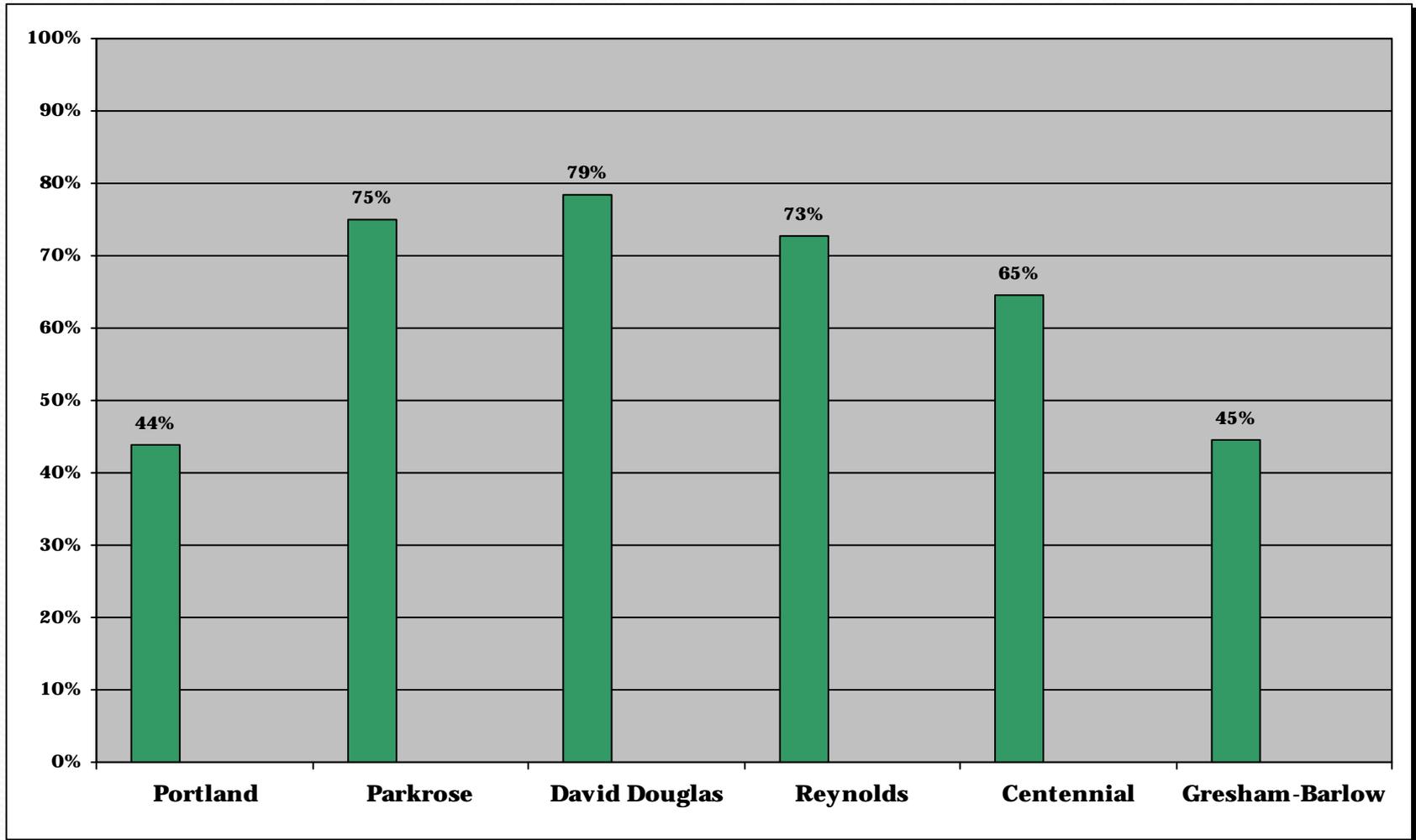


Cradle to Career Partnership

A Lasting Civic Infrastructure
for Student Success

Poverty Across Multnomah County Schools

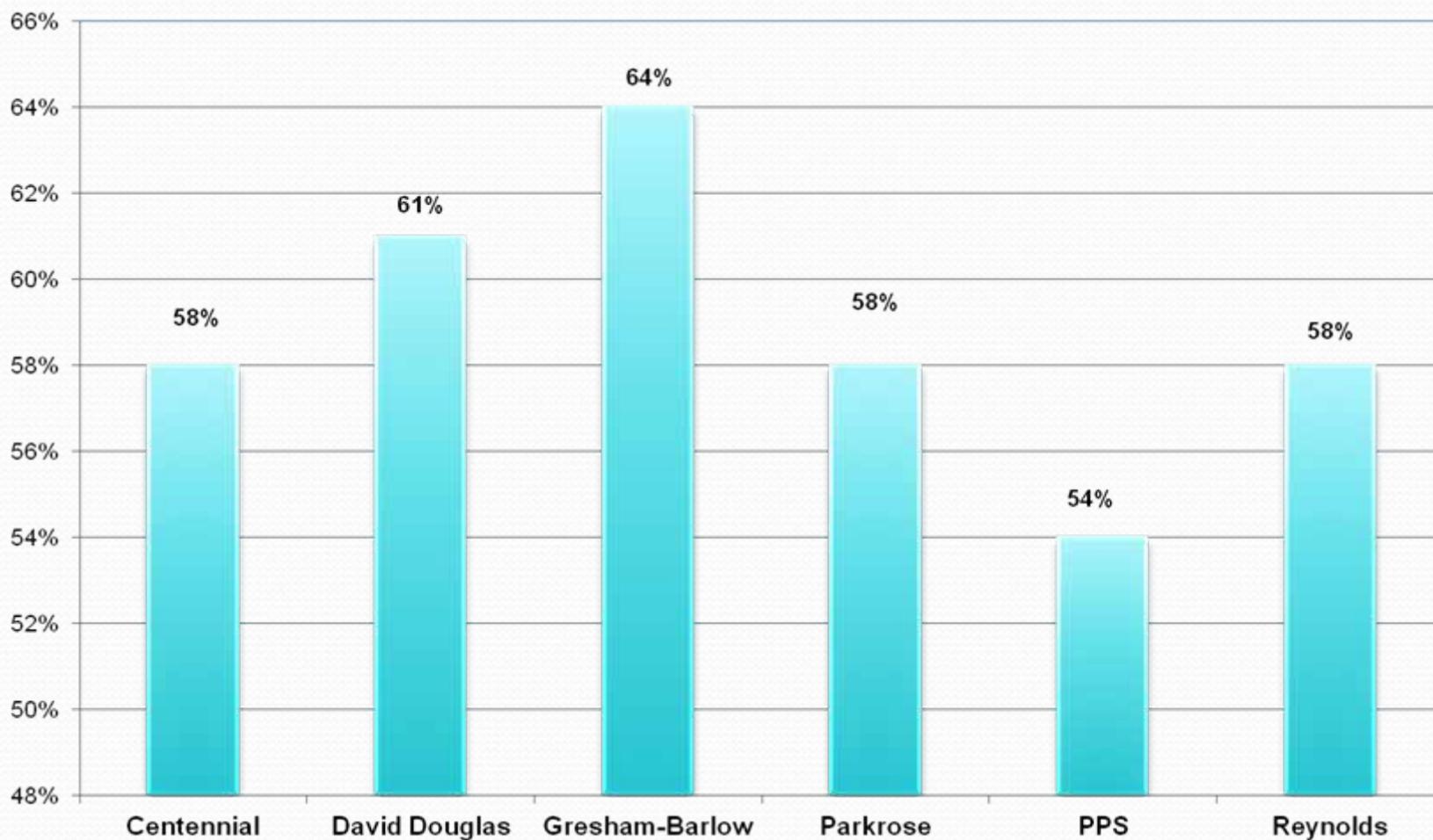
Free and Reduced Price Meals



Source: Oregon Department of Education website <http://www.ode.state.or.us/sfda/reports/roo6iSelect2.asp>

Multnomah County Graduation Rates

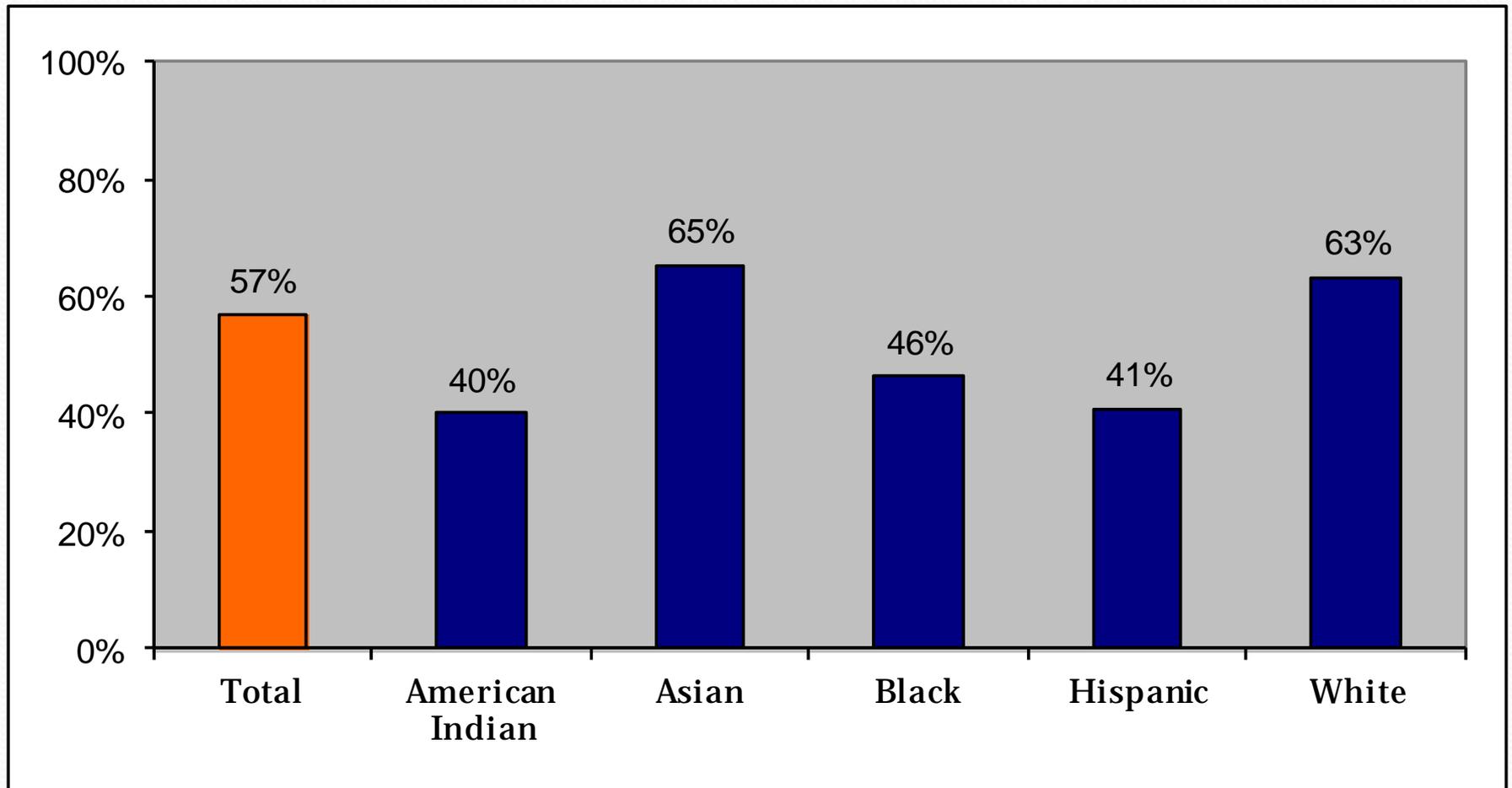
Six C2C Partner Districts



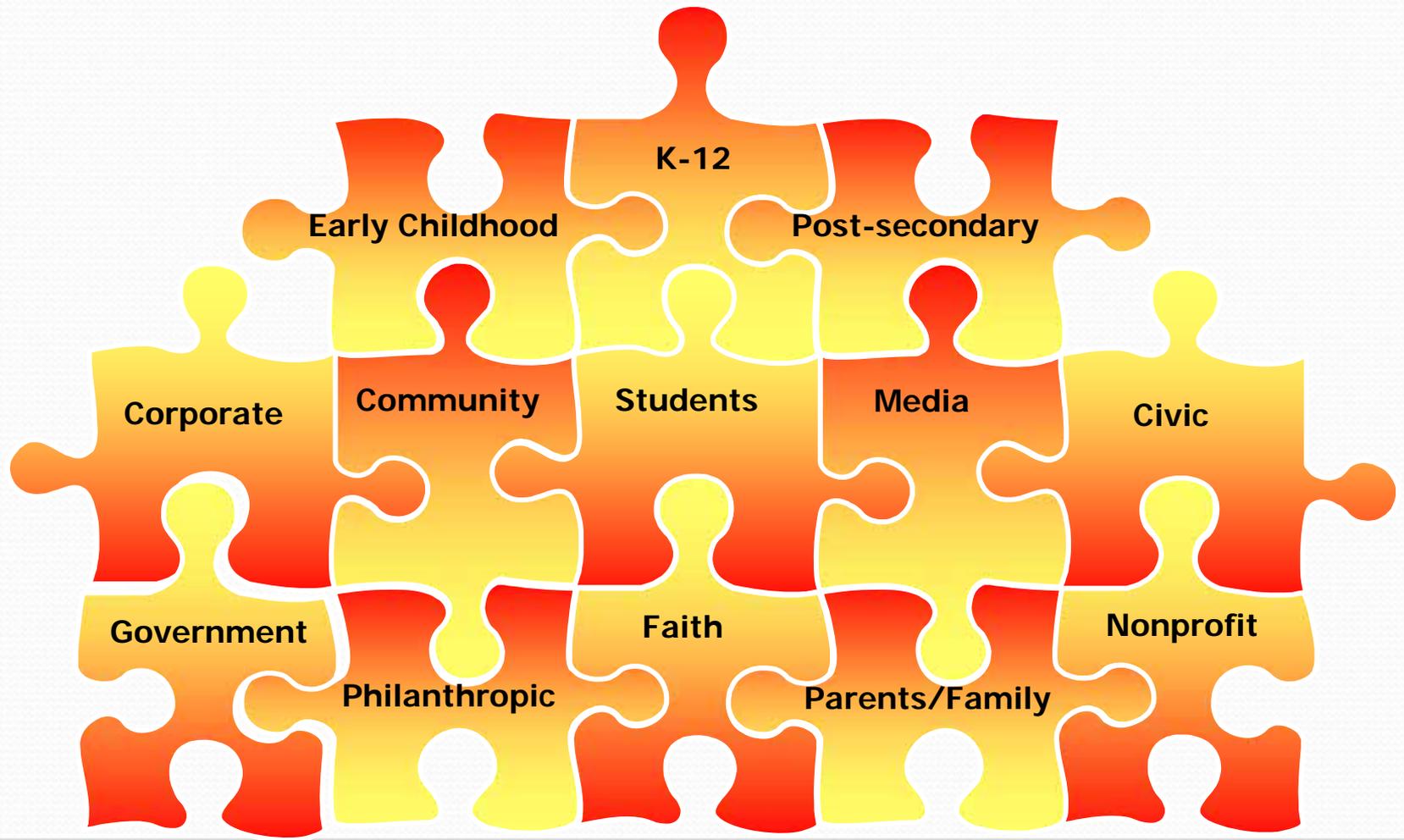
Source: Oregon Department of Education

Multnomah County Graduation Rates by Race

Aggregate for Six C2C Partner Districts



Cradle to Career Brings Together all Sectors of the Community



Obstacles Facing Children and Youth Today:

Challenges:

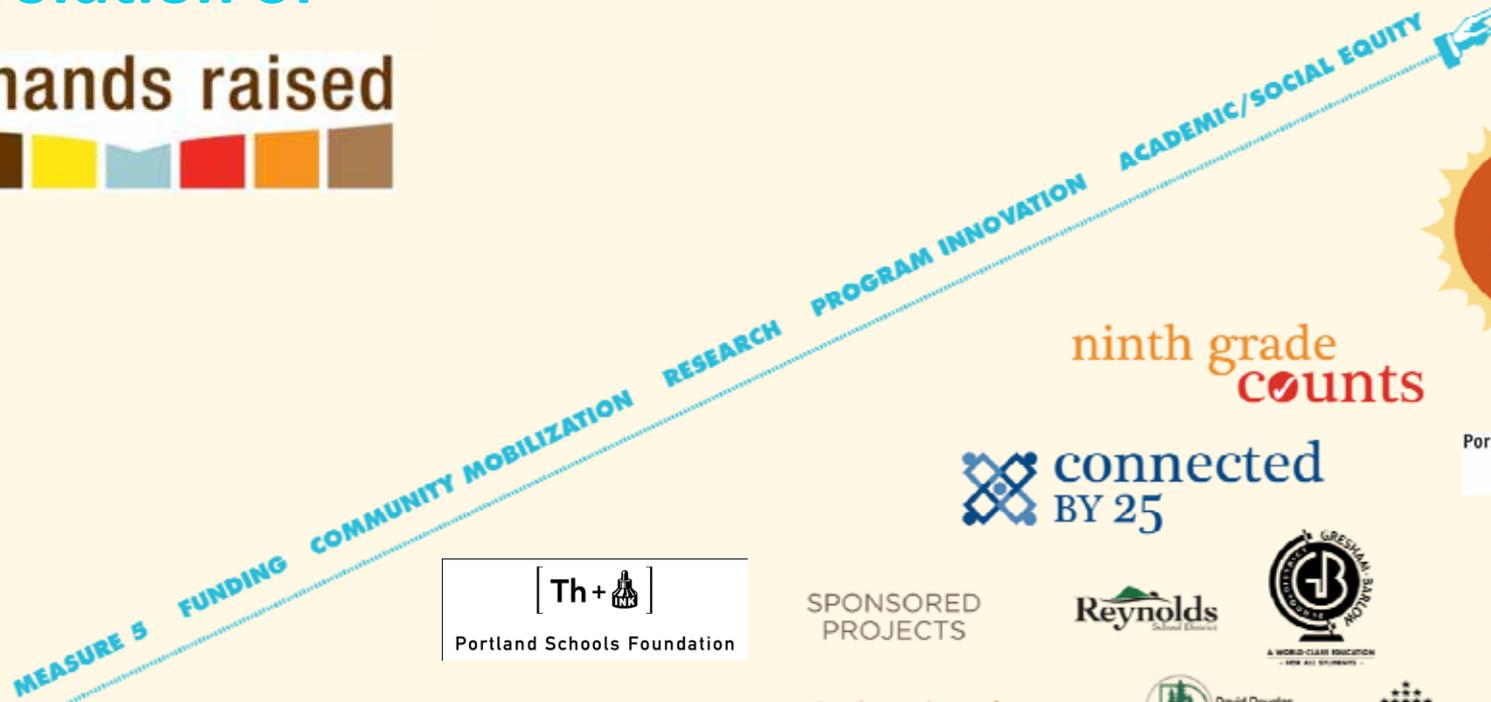
- Rolling reforms and shifting agendas
- Racial, income, and geographic disparities
- Unstable resources

Results:

- Kids fall through the cracks
- Gaps are not addressed
- Inadequate support for children & youth

Evolution of

all hands raised



ninth grade counts



Portland Public Schools Foundation
a program of all hands raised



SPONSORED PROJECTS



PPS EQUITY FUND

PPS Local School Foundations

Principal for a Day

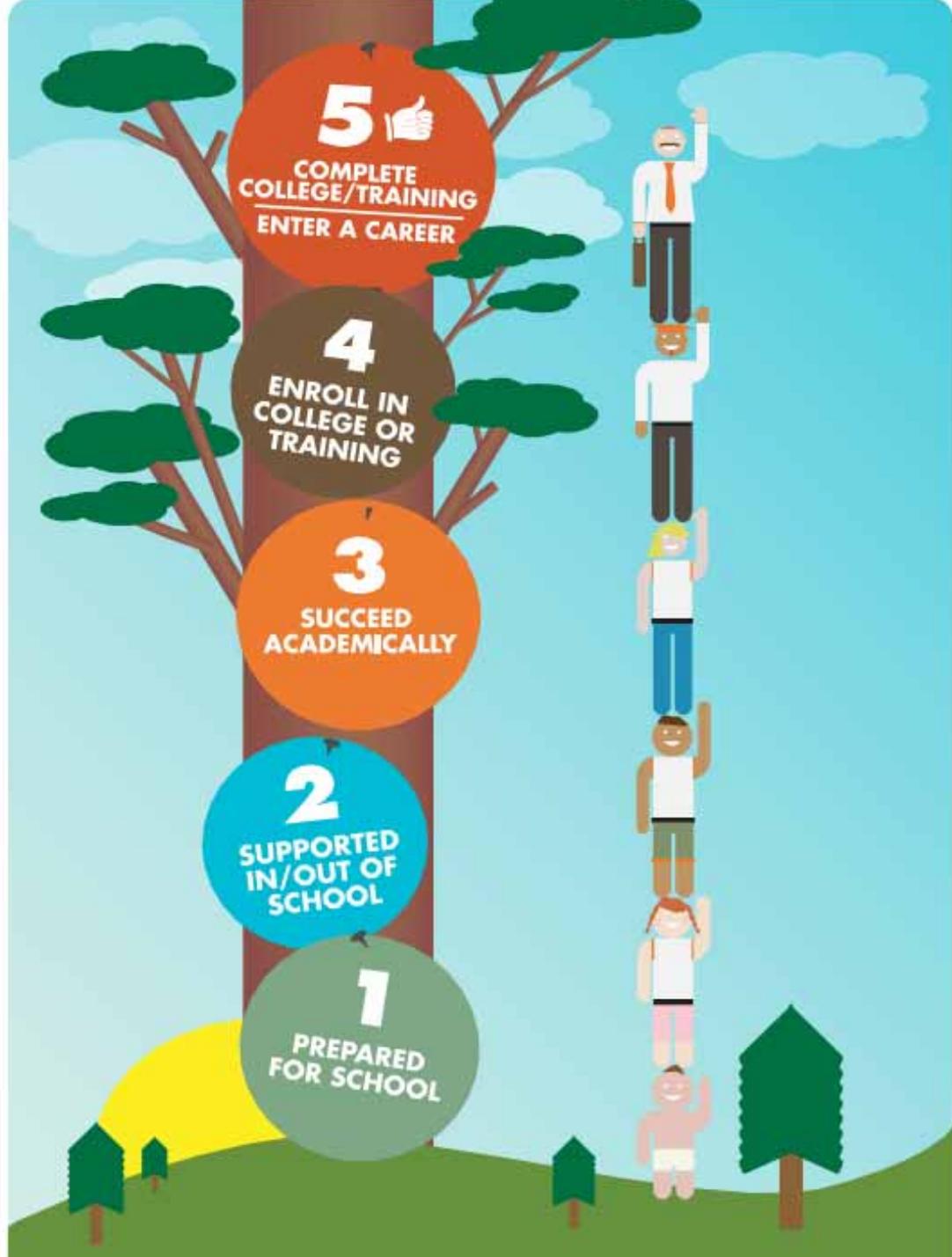


Portland School District Foundation Portland Public Schools Foundation Portland Schools Foundation Change in PPS Equity Fund Formula Name change

1990 92 94 96 98 00 02 04 06 08 10 TODAY



C2C PARTNERSHIP





Three Initial Priorities of Cradle to Career

Eliminating Disparities in Children and Youth Success: Drives action to address the academic achievement gap with a specific initial focus on racial and ethnic disparities.

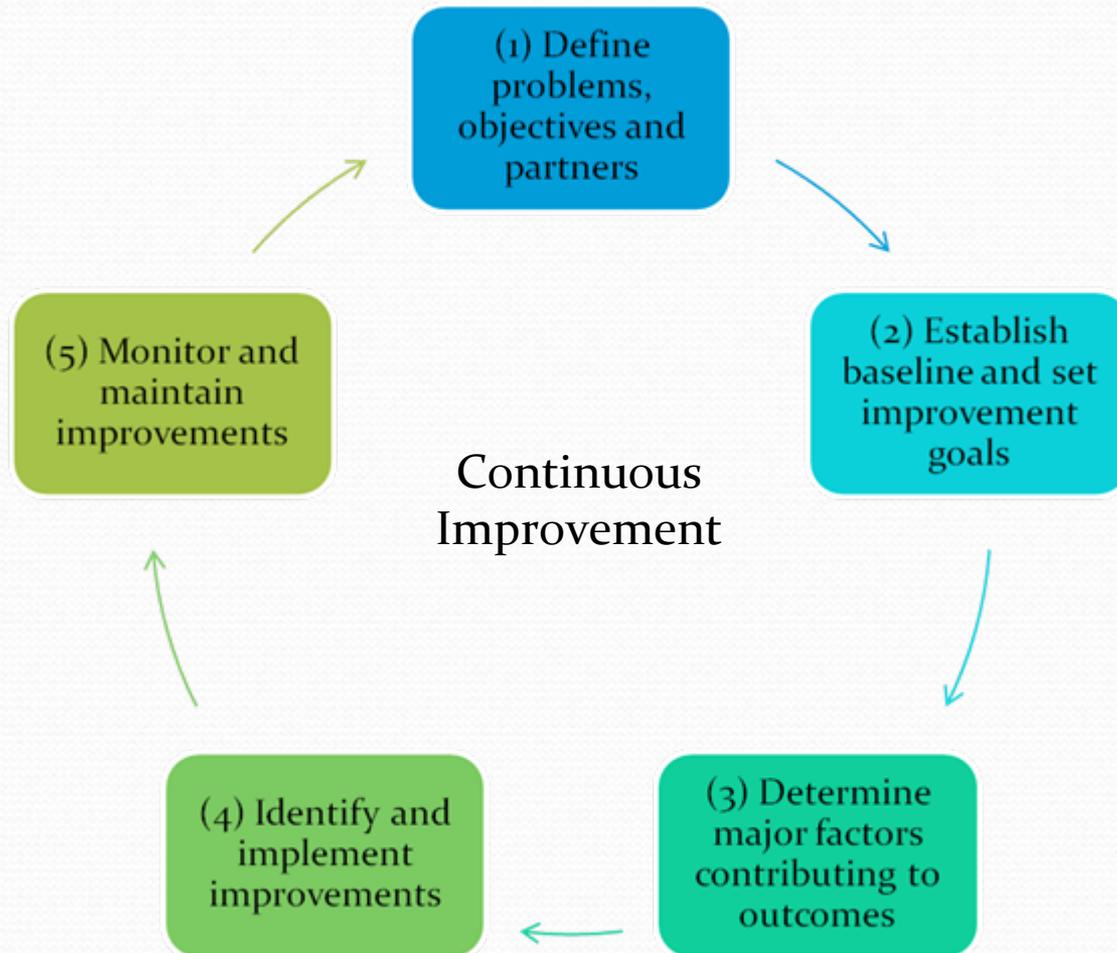
Linking Community and Family Supports to Children and Youth Success: Drives action to align and improve extended learning opportunities and social supports in order to maximize their impacts on academic and social outcomes.

Ensuring that All Students Enter School Prepared to Learn: Drives action to ensure that all children, regardless of family background, receive the opportunities and supports that will prepare them to enter school ready for success.

Collaboratives Demonstrate

- Shared outcomes reported regularly to the community
- Shared decision-making
- Shared accountability
- A commitment to continuous improvement

What do Collaboratives do?



Establishment of Initial Collaboratives

- In October, 2011 more than 200 people attend Community Workshops on Collaboratives
- Initial Round of RFQs due December 1, 2011
- Establishment in January 2012
- Rolling Process



*An Example
“On-the-Ground”:*

ninth grade
counts

- ✓ **Grounded in data**
- ✓ **Unites six county school districts**
- ✓ **A network of more than 20 non-profits and school districts**

OUTCOMES:

- **Positive impacts on high school credit attainment**
- **Aligned policies across multiple school districts**
- **Linkage to Summer Youth Connect continuum of support and Future Connect Scholarship**
- **Significant growth in student’s “developmental assets”**
- **Over \$1 million of resources leveraged**